



Dyslexia Foundation of Memphis

Wow! What a Spring Semester we had!

If you missed the Spring Semester 22 you missed a lot of learning! The students worked very hard during the semester, and we have the book graduates to prove it. We also had several High School graduates among the students and tutors. Look for both groups listed later in this newsletter. Every student who attended learned a lot even if they did not complete a book. That is the beauty of this program, all the students are winners. The students don't need a test every week to prove they are learning. The tutors know, the supervisors know, and the parents know. Everyone knows because it is written on each student's face. That feeling of success, of "I did it." The self-esteem that comes with the success one feels when they can read the sentence, or the page, or can spell a new word that they could not spell or read before. That makes the students glow with pride.

Spring (Continued on page 3)

Dyslexia Foundation of Memphis

June 1, 2022

Volume 22, Issue 2

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Thoughts From the Prez



Summer Anyone?

"Summertime and the living is easy. The fish are jumping, and the cotton is high."

Well, the song has it figured out. But the reality is a lot different in the real world. Summertime is not easy; it has a lot of busy things to be done. The Dyslexia foundation is no exception. We are always planning something to help our children succeed. Our Summer Program is the best of our 3 programs in helping them succeed in school and life. First, it meets every weekday Monday

Prez (Continued on page 2)

Thoughts From Our Testing Coordinator

Hi,
I just wanted to say how much I appreciate the facilities at Lord of Life Lutheran Church being made available to us for our programs. They have truly been a blessing to us.

Many of you may not know of another church that has been a blessing, as well. Two years ago, when Covid caused the shutting down of so many activities, Calvary Road Baptist Church in Millington, TN. became aware of our need to have a safe place to test students. The transition of teaching by online courses made many more parents aware that their children were struggling to read and write effectively. We had more calls than ever for testing requests

Testing (Continued on page 2)

Summer 2022

New Parents Meeting	June 14
Application Deadline	June 16
Tutor Workshop	June 16 & 17
Student's First Day	June 20
July 4th (Holiday)	July 4
Student's Last Day	July 15

Fall 2022

New Parents Meeting	Sept 8
Application Deadline	Sept 10
Tutor Workshop	Sept 10
Student's First Day	Sept 17
Thanksgiving (Holiday)	Nov 26
Student's Last Day	Dec 10

Spring 2023

New Parents Meeting	Jan 12
Application Deadline	Jan 14
Tutor Workshop	Jan 14
Student's First Day	Jan 21
Spring Break (Holiday)	March 11
Annual Meeting	TBD
Easter (Holiday)	April 8
Student's Last Day	April 22

Graduates from Books



The following students completed a book during the Spring Semester:

Book B

Rhondon King

Jay Rakawsky

Book C

Joe Cannon

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Prez (Continued from page 1)

through Friday, so the students don't have time to forget like from Saturday to Saturday. Second, Summer is a great learning time because the students are in our program from 8:30 am till 3:30 pm, with a lunchtime and an activity period to stretch those muscles. Third, our Summer Program is the best cost semester since our tuition is the lowest; especially if a parent, friend, or sibling can tutor. So, register today and come to summer's 4-week (20 day) semester from mid-June to mid-July. Give me, Karen Carson, a call at 901 671-7399, and I will answer all your questions. You can also come to the New Parents meeting at 7:00 pm June 14th and have your questions answered.

Karen Carson,
President

Testing (Continued from page 1)

God moved on the heart of my pastor to make a safe place available. He designated an area of our campus to be used for testing /tutoring purposes only. That made it possible to keep a rigid control of those who entered. The men of our church renovated a dormitory building by putting up a wall to make two offices. They painted them and installed a window heating/cooling unit. There is also a restroom in the same building, so students and parents never had to leave while they were being ministered to. The church donated beautiful wall hangings to make it more inviting to nervous kids and their parents This was all done at no cost to us. They have provided the facility and utilities for us to operate there for two years now. Students from Tennessee, Mississippi, Arkansas, and Missouri come here for testing. There are very few facilities that provide these services in the South.

I remember when my child was tested 34 years ago, I had to drop him off in an empty classroom in an empty school with the examiner who was a stranger to us both. That was difficult for a homeschooling mom. I am so grateful to be able to offer a comfortable place for these families that are hunting desperately for hope and answers to how best to help their children.

Claire Worthington used to say, "God loves this foundation." I believe God loves those who answer His call to love our neighbor. We who have been blessed with help ought to generously provide the same for those in need. Covid has hit our foundation hard. Enrollment and volunteers have fallen off drastically. We haven't been able to have our Annual Meeting, the one fund raiser of the year, since the pandemic started. Won't you search your heart to see if there is some way you can help? If people who have never been a part of the foundation have extended so much for these kids, how much more should we who have received a direct benefit be willing to provide?

Let's continue to keep this work going for the coming generations! God bless,

Paula Landrum,
Testing Coordinator

2022 Paid Members

PLEASE NOTE: Owing to the Editor / Publisher being very late getting the Newsletter done and also, mainly because he lost the dues list and ran out of time to recover it the list is very incomplete. For that I am sorry. Please excuse the error and know that we are very grateful to each of you who pay your dues to help support your Foundation. Being LD is often very frustrating and sometimes embarrassing as you go through life. I will try to do better next time. Thank you for your understanding.

Congratulations, You remembered. These *wonderful* people remembered to send us their dues and they are current paid members! Is your name here or did you forget? No problem you can send a dues check for \$20.00 or *more* to either:

Karen Carson	The Dyslexia Foundation
7532 Hatch Circle	P.O. Box 240792
Arlington, TN 38002	Memphis, TN 38124

... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings

Azariah, Butler	Hammond, Christopher	Rakowsky, Cindy
Barnes, James & Sharon	Hall, Jordan & Tamera	Rhondon, Reshonda
Barton, Lisa	Hibbler, Kenya	Savory, Lelia
Bitzer, Art & Brenda	Hill, Brayden & Joy	Sineath, Stewart
Black, Gavin	Kincade, Wenona	Steadman, Jim & Andrea
Boggan, Alex Loftin	Landrum, Paula	Taras, Mary Katherine
Brotherton, Joe & Patsy	Law, Peter & Sue	Tilley, Gillian
Burkett, Lakia	Lehigh, Bob & Patti	Vining, Ann
Cannon, Joseph & Abigail	Mason, Bridget	Wallach, Troy & Lynlie
Carson, Cain & Karen	May, Brenda	Williams, Dr. Natarhas
Ellis, Stephanie	McClanahan, Jennifer	Williams, Sherita
Fitzhugh, Linda	McCloud, Shelby	Wolfe, Bob & Ann
Gillespie, Pam,	Owens, Kenitht	Young, Mistie
Grills, Linda	Perry, George & Rachel	

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen...a lot



Kudos to our Staff and Students for a Successful School Year

Will McClanahan	CJ Carson
Colby Carson	Joe Brotherton

I am always ready to learn although I do not always like being taught.

~ Winston Churchill

Spring (Continued from page 1)

This is why I have stayed at the Foundation for over 40 years. I love seeing the change in the students each semester they attend as they gain more and more self-confidence and pride in themselves. When they start, they will not look you in the eye. They talk or mumble in a whisper. If you ask them a question, they look at you and shrug and won't answer. Then after a few weeks they slowly start to change. The change is so clearly apparent that everyone notices, especially the child themselves. So, please give our program a chance so you can see the self-confidence and self esteem grow in your child. Hope to see you for our Summer 22 Program on June 20, 2022.

God Bless you all,
Karen Carson, Program Director

Understanding Students with Learning Disabilities

By Richard Lavoie

I was a first-year teacher at a small, residential school for kids with Learning Disabilities in Central Massachusetts. The ink was not yet-dry on my diploma when I found myself assigned to teach the elusive Language Arts to groups of kids with significant learning problems.

Among my students was a thirteen-year-old boy named Craig. He was a bright kid but his severe dyslexia prevented him from learning to read and write effectively. He was assigned to me for forty minutes daily as a one-time tutorial. It was my job to teach him how to read, write and spell. No small task for a twenty-one year old neophyte!

At the conclusion of our class one day, I gave Craig a blank sheet of composition paper. His assignment was to write a 200 word composition about his beloved dog. Craig dutifully took the paper to his dormitory room that evening and completed the assignment. He returned the composition to me the next day. I placed it in my briefcase and took it to my apartment that night for correction.

After dinner that evening, I removed Craig's composition from my briefcase and began my correction ritual. I scrutinized Craig's writings for any and all punctuation, capitalization or grammatical errors. Every error was then highlighted with my red pencil! (I destroyed all my red pencils in 1975...and I suggest that you do the same!) By the time I was finished there were more red marks on the paper than there were blue.

I walked into class the next day and was pleasantly surprised to see Craig sitting there awaiting my arrival. This was unprecedented! Craig was generally on time for class...but never early! He rushed to me excitedly:

"Did you read my composition last night Mr. Lavoie? Did you like it? How did I do?"

"Sure, I liked it Craig." I responded. "You used some of your new vocabulary words and your margins were GREAT...but we need to talk about some of the mistakes that you made..."

With that, I removed Craig's composition from my briefcase...now he is seeing it for the first time since I had gotten my hand on it! I could see the tears of disappointment welling up in his eyes. I asked him what was wrong.

"I know that those are real mistakes on the paper, Mr. Lavoie. And I know it's your job to correct them. But last night I spent an extra half-hour just proofreading that composition. I read it and re-read it...and I thought that it was PERRFECT...and look at all the mistakes that I missed. It's so frustrating."

With that, I put my hand on his shoulder, looked into his eyes and said the dumbest thing that I have ever said to a special needs kid and I have never said it since. I said, "Craig, I know how you feel..."

He immediately bristled, pushed my hand away and glared at me. "The hell you do!" he bellowed. "Don't you dare tell me that you know how I feel because you don't have ANY IDEA how I feel..." He stormed out of my classroom...hurt, bewildered and very angry.

A great insight came to me that day. I came to realize that there is a great and significant irony in the field of education. One that we must confront and understand. Namely: Those of us who teach in the classroom everyday probably had little difficulty when we were sitting on the other side of the desk as students. Most people who teach are folks who did well in school...and enjoyed the experience of going to school. Why else would we choose an occupation that puts us into a school setting? The kid that we can least relate to is the one who needs us the most.

—*from ldonline*

How to Stay Young

1. Disregard all nonessential numbers. These include age, weight and height.

2. Keep only cheerful friends. The grouches pull you down. If you really need a grouch, there are probably family members that fill that need.

3. Keep learning. Learn more about the computer, crafts, gardening, whatever. Just never let the brain idle.

4. Enjoy the simple things. Remember - when you were young, that's all you could afford. When you were in college, that's all that you could afford. When you are on retirement, that is all that you can afford!

5. Laugh often, long and loud. Laugh until you gasp for breath. Laugh so much that you can be tracked anywhere by your distinctive laughter.

6. The tears happen. Endure, grieve, and move on. The only person who is with us our entire life is ourselves.

7. Surround yourself with what you love, whether it is family, pets, keepsakes, music, plants, hobbies, whatever. Your home is your refuge.

8. Cherish your health. If it is good, preserve it. If it is unstable, improve it. If it is beyond what you can improve, get help.

9. Don't take guilt trips. Go to the mall, the next county, a foreign country, but forget the guilt trips!

10. At every opportunity, tell the people you love that you love them.

Remember: Life is not measured by the number of breaths we take, but by the moments that take our breath away.

Here are a couple of ways to help donate to the Foundation without costing you any extra money. All it takes is a few minutes of your time to setup and then remember to use them. The Foundation received over \$500.00 last year from these organizations with only a few members participating. Think what could happen if each member participated...Especially with Christmas just around the corner. What better ways can you think of to help your child and the Foundation at the same time and not cost you anything. A win, win for everyone.



You shop. Amazon gives.

If you purchase anything from Amazon.com, you can help us raise money to help serve more dyslexic children and their families without spending any extra money. All you need to do is [signup](#) for Amazon Smiles and choose Dyslexia Foundation of Memphis as your cause to start shopping, and raising money. Click on or copy the link <http://smile.amazon.com/ch/23-7420143> in your web browser and it will automatically take you to the Amazon Smiles site for you to set your Amazon account up to benefit the Dyslexia Foundation.

You can shop till you drop and help the Foundation at the same time; plus the added bonus is it cost you nothing extra. Bookmark the link <http://smile.amazon.com/ch/23-7420143> and support us every time you shop. Our last check from Amazon was for \$227.50. Think what it could be if each of you used <http://smile.amazon.com> each time you use Amazon to shop.



For the past few years, The Dyslexia Foundation has received a check just for some of our members using GoodSearch.com to search on the internet? This year, the check will be a little over \$200.00. Just think how much we could raise if everyone started using www.GoodSearch.com on a regular basis.

[GoodSearch.com](http://www.GoodSearch.com) is a Yahoo-powered search engine that donates half its advertising revenue, about a penny per search, to the charities its users designate. Use it just as you would Google or any search engine, get quality search results from Yahoo, and watch the donations add up!

If you shop online, GoodShop.com is a new online shopping mall which donates up to 37 percent of each purchase to the Foundation! Hundreds of great stores including Target, Gap, Best Buy, eBay, Macy's and Barnes & Noble have teamed up with GoodShop and every time you place an order, you'll be supporting the Foundation.

Just go to www.goodsearch.com and be sure to enter Dyslexia Foundation of Memphis as the charity you want to support. And, be sure to spread the word! This is a great way to support the Foundation and there is no effort involved. Just remember to always use GoodSearch.com, and designate the Foundation whenever you are searching or shopping on the internet.



Does your workplace participate in a United Way campaign? Then you can designate your pledge to the Dyslexia Foundation of Memphis through United Way's Donor Choice Program. Simply follow the instructions on your pledge card, or write our name and address. Contact your human resources department or local United Way agency for more detailed instructions about giving a gift to the Dyslexia Foundation of Memphis through a United Way campaign. What a great way to help your company reach its 100% participation goal, make sure you know where and who is benefiting from your donation and helping the Foundation all at the same time. It is a win, win, win deal for everyone.



A big salute goes out to the students and staff who did not miss any Saturdays during the entire Spring 2022 semester! Thanks for your dedication to the Foundation.

Students

Dalton Barton Ethan Davis
Ava Hammond Joseph Mason

Tutors & Supervisors

Karen Carson Linda Fitzhugh
Ava Hammond Paula Landrum

Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at cain.carson@memphisdyslexia.org

"Nothing in this world can take the place of persistence. Talent will not, nothing is more common than unsuccessful people with talent. Genius will not, unrewarded genius is almost a proverb. Education will not, the world is full of educated derelicts. Persistence and Determination alone are omnipotent. The slogan - "Press on" has solved and always will solve the problems of the human race" - Calvin Coolidge

Paul Harvey Writes:

We tried so hard to make things better for our kids that we made them worse. For my grandchildren, I'd like better. I'd really like for them to know about hand me down clothes and homemade ice cream and leftover meat loaf sandwiches. I really would.

I hope you learn humility by being humiliated, and that you learn honesty by being cheated.

I hope you learn to make your own bed and mow the lawn and wash the car.

And I really hope nobody gives you a brand-new car when you are sixteen.

It will be good if at least one time you can see puppies born and your old dog put to sleep.

I hope you get a black eye fighting for something you believe in.

I hope you have to share a bedroom with your younger brother/sister. And it's all right if you have to draw a line down the middle of the room, but when he wants to crawl under the covers with you because he's scared, I hope you let him.

When you want to see a movie and your little brother/sister wants to tag along, I hope you'll let him/her.

I hope you have to walk uphill to school with your friends and that you live in a town where you can do it safely.

On rainy days when you have to catch a ride, I hope you don't ask your driver to drop you two blocks away so you won't be seen riding with someone as uncool as your Mom.

If you want a slingshot, I hope your Dad teaches you how to make one instead of buying one.

I hope you learn to dig in the dirt and read books.

When you learn to use computers, I hope you also learn to add and subtract in your head.

I hope you get teased by your friends when you have your first crush on a boy/girl, and when you talk back to your mother that you learn what ivory soap tastes like.

May you skin your knee climbing a mountain, burn your hand on a stove and stick your tongue on a frozen flagpole.

I don't care if you try a beer once, but I hope you don't like it. And, if a friend offers you dope or a joint, I hope you realize he is not your friend.

I sure hope you make time to sit on a porch with your Grandma/Grandpa and go fishing with your Uncle.

May you feel sorrow at a funeral and joy during the holidays.

I hope your mother punishes you when you throw a baseball through your neighbor's window and that she hugs you and kisses you at Hanukah/Christmas time when you give her a plaster mold of your hand.

These things I wish for you - tough times and disappointment, hard work and happiness. To me, it's the only way to appreciate life.

Written with a pen. Sealed with a kiss. I'm here for you. And if I die before you do, I'll go to heaven and wait for you.

Remember, we secure our friends, not by accepting favors, but by doing them.

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 4 week summer program. It will be conducted week days from 8:30 a.m. to 3:30 p.m. The program will run Monday, June 20, 2022, to Friday, July 15, 2022, at Lord of Life Lutheran Church, 6865 Poplar Pike, Memphis, TN 38119

Workshops, which are **mandatory** for all personnel, will be held on June 16 & 17, 2022, from 8:30 a.m. to 2:00 p.m. at Lord of Life Lutheran Church. BRING A LUNCH!!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 4 week period, exceptions can be made by speaking with a Director..

The following policies must be understood by all who apply to the program as tutors or students:

1. Students who have been recommended for the program as well as those who are having trouble in school are welcome. Please contact the Director if you have questions about being accepted. **Exceptions can be made.** We will try to help anyone with a reading or math problem.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor: math or language. New parent-tutors apply only for language. The following areas require tutors:

1. Language
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$600.00 per student plus a \$75.00 Registration fee per student. The entire amount is due with the application before June 16, 2022. It cannot be refunded. Remember if you tutor, the tuition is waved and the cost for summer is only the \$75.00 registration fee. Parents who are planning to tutor must fill out a tutor application and return it by June 16, 2022. Everyone needs to pay dues each year.

All applications must be returned before June 16, 2022. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made before the deadline. An exception will be made for new families who were tested during the Spring 2022 semester.

If you have any additional questions, please contact the director before the application deadline or as soon as possible.

SEND APPLICATIONS TO:

Karen Carson
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson, Director
901 337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of Lord of Life Lutheran Church to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that Lord of Life Lutheran Church shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or action whatsoever while in or upon the property of Lord of Life Lutheran Church during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless Lord of Life Lutheran Church from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this day of _____, 20____

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Summer Student Application

Name _____ Birth Date ____ / ____ / ____ Sex _____ Grade _____
Completing current school year

School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ____ / ____ / ____ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____) _____.

Address _____
(Street) (City) (State) (ZIP + 4)

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _Yes / No

If so, Where? _____ Year? _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the Registration Fee for each child with the application to hold your child's place in our program. The tuition is due at the beginning of the fall semester or alternate arrangements can be made by contacting a Director.

If Parent, Friend or Sibling (16 or Older) **Can** Tutor:

Registration fee \$75.00, Tuition is \$100.00 for a total of \$175.00 + Dues

If Parent, Friend or Sibling **Can Not** Tutor

Registration fee \$75.00, Tuition \$700.00, for a total of \$775.00 + Dues

Dues \$20.00 Yearly

Fees are not refundable

Signature of Parent and/or Guardian _____ Date: _____

___ Return Applications by Specified Deadline ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

Dyslexia Foundation of Memphis

Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____ / ____ / ____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____ Social Studies _____
Social Values _____ Auditory _____ Small Group Reading _____
None of the above _____

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

To be read and signed by parent of tutors under 18 years of age:

I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline

Cook Book Order Form

To order by phone call 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
	Total Due			

To any of the items, please check our website, www.memphisdyslexia.org view

If you order 3 or more items, they are \$10.00 each

THANK YOU FOR YOUR SUPPORT

